



INDIANA'S K-12 ACCOUNTABILITY MODEL

KEY TERMS GLOSSARY



Terms are defined as used in 511 IAC 6.2-12 and the IDOE K-12 Resource Accountability Guide.

Term	Definition
Academic Mastery	The component of the framework that measures a student's proficiency on key assessments. Determines a student's base point total before any Student Success Indicators are added. Measured differently by grade span: ILEARN proficiency (Grades 3–8), 9th Grade On Track credits (Grade 10), Indiana Diploma seal level (Grade 12). <i>See 511 IAC 6.2-12-42.</i>
Accountable Year	The school year being assessed for accountability purposes. <i>See 511 IAC 6.2-12-4.</i>
Accountability Category	The A–F letter grade assigned to a school or school corporation based on its final numeric rating. Ranges: A = 85–100, B = 75–84.99, C = 65–74.99, D = 55–64.99, F = 0–54.99. <i>See 511 IAC 6.2-12-3 and 6.2-12-40.</i>
Alternate Assessment (I AM)	The alternate statewide assessment adopted under IC 20-32-5.1-11, administered to students with IEPs who cannot participate in the standard ILEARN. I AM takers are scored through a dedicated point table: At Proficiency = 100 pts, Approaching Proficiency = 75 pts, Below Proficiency = 0 pts. <i>See 511 IAC 6.2-12-6.</i>
Alternate Diploma	A diploma pathway for students with significant cognitive disabilities. For accountability purposes, Alternate Diploma graduates are treated as graduates with no Indiana Diploma seal during the transition period (through 2028–29), using the same point row as General Diploma graduates.
Assessed Grade Span	One of the four grade levels/bands measured under the framework: Grade 3, Grades 4–8, Grade 10, and Grade 12. Each span receives its own final numeric rating. <i>See 511 IAC 6.2-12-7.</i>
Attendance Target	A student was present for at least 94% of instructional days while enrolled at the school during the accountable year. Calculated as Days Present ÷ Days Enrolled. Earning this indicator counts as 1 Student Success Indicator. <i>See 511 IAC 6.2-12-8.</i>
Atypical School	A school that lacks enough data points to calculate a final accountability category under the standard formula. The State Board of Education determines the accountability category for atypical schools. <i>See 511 IAC 6.2-12-9 and 6.2-12-46.</i>
Biology End of Course Assessment (ECA)	The statewide Biology assessment adopted for Grades 10–12 under IC 20-32-5.1-7(c)(1)(B). Passing this assessment earns 1 Student Success Indicator at Grade 10 and Grade 12. <i>See 511 IAC 6.2-12-10.</i>



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College and Career Coursework	The credits listed in 511 IAC 6-7.2-21(b)(1)(G), including dual credit, AP, IB, and Cambridge International. Completing qualifying combinations earns 1 Student Success Indicator at Grade 10 and Grade 12. <i>See 511 IAC 6.2-12-11.</i>
Credential of Value	An industry-recognized or postsecondary credential approved by IDOE per 511 IAC 6-7.2-21(b)(2)(B)(i) and 511 IAC 6-7.2-21(b)(3)(A)(i). Only Enrollment Honors Plus or Employment Honors Seal credentials qualify. Approved list: in.gov/doe/diplomas . <i>See 511 IAC 6.2-12-12.</i>
Cumulative Aggregate	The method used for schools with 10–29 eligible students. Prior year data is added to current year data until 30 students are reached, then a final numeric rating is calculated. <i>See 511 IAC 6.2-12-13.</i>
Eligible Performance-Only Student	A student in Grades 4–8 who has a valid assessment score but no valid Student Growth Percentile. Includes I AM alternate assessment takers. Scored through Formula B (Section 44(e)) rather than Formula A. <i>See 511 IAC 6.2-12-14.</i>
Eligible Student	A student who meets all criteria to be counted in the accountability calculation: enrolled for at least 162 days (or 90% of instructional days), received a valid score on the applicable mandatory assessment, has a valid Student Growth Percentile (Grades 4–8 only), and is not an English learner enrolled in U.S. schools for fewer than 12 months. <i>See 511 IAC 6.2-12-15.</i>
English Learner (EL)	A student identified as an English learner as defined under the Every Student Succeeds Act (ESSA). EL-identified students may earn the WIDA Student Success Indicator. Newcomer EL students enrolled in U.S. schools for fewer than 12 months are excluded from growth calculations. <i>See 511 IAC 6.2-12-16.</i>
Feeder School	An elementary school serving only kindergarten, Grade 1, or Grade 2. Its accountability category is based on the weighted average of Grade 3 final numeric ratings for its former students at up to five receiving schools. <i>See 511 IAC 6.2-12-18 and 6.2-12-41.</i>
Final Numeric Rating	The numerical score (0–100) calculated for each assessed grade span, school, and school corporation. Forms the basis for the accountability category (A–F). <i>See 511 IAC 6.2-12-19.</i>
Formula A	The Grades 4–8 calculation formula (Section 44(d)) applied to eligible students who have a valid Student Growth Percentile. Uses a 4-column matrix (0, 1, 2, 3+ Student Success Indicators) with separate ELA and Math calculations.



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Formula B	The Grades 4–8 calculation formula (Section 44(e)) applied to eligible performance-only students – those without a valid Student Growth Percentile, including I AM takers. Uses a 3-column matrix (0, 1, 2 Student Success Indicators).
GPS (Graduates Prepared to Succeed)	Indiana's state data exchange system used to report student-level data including attendance, course outcomes, and graduation information. Many Student Success Indicators are reported through GPS.
Grade 10 Cohort	The class of students expected to graduate within two years of the accountable year. Used as the eligible population for the Grade 10 assessed grade span. <i>See 511 IAC 6.2-12-22.</i>
Grade 12 Cohort	The class of students assigned to a school who were expected to graduate in the school year immediately preceding the accountable year, as determined using the federal ESSA Section 8101 methodology. <i>See 511 IAC 6.2-12-23.</i>
Graduation Rate Score	One of three components in the Grade 12 final numeric rating (10% weight). Calculated as: $(4\text{-year adjusted cohort graduation rate} \times 100) \div 0.95$. Maximum = 100. Uses the Federal Grad rate found in the Ed Data Graduation Report.
Honors Plus Seal	The highest Indiana Diploma seal designation (Enrollment, Enlistment and Service, or Employment Honors Plus). Graduates with this seal start in the top row of the Grade 12 point matrix. Requires 2 Student Success Indicators minimum (95 pts) or 3+ Student Success Indicators (100 pts).
Honors Seal	The second-tier Indiana Diploma seal designation (Enrollment, Enlistment and Service, or Employment Honors Seal). Requires 1 Student Success Indicator minimum (75 pts) up to 3+ Student Success Indicators (90 pts) in the Grade 12 matrix.
I AM Assessment	<i>See Alternate Assessment.</i>
ILEARN	Indiana's mandatory statewide annual assessment in ELA and Mathematics for Grades 3–8, and Science (Grades 4 & 6) and Social Studies (Grade 5). Results determine Academic Mastery level and Student Growth Percentile for Grades 4–8 students.
Indiana Diploma	The diploma requirements outlined in 511 IAC 6-7.2-20. Indiana is transitioning from the legacy Core 40 structure to the new Indiana Diploma. For accountability, the diploma seal level earned determines a graduate's base points in the Grade 12 matrix. <i>See 511 IAC 6.2-12-24.</i>



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Individual Student Growth Target	The Student Growth Percentile target calculated under Indiana's approved ESEA Plan for each student. Meeting this target when the student is Approaching or Below Expectations earns 3 Student Success Indicatorss (Excellence in Academic Progress). <i>See 511 IAC 6.2-12-26.</i>
InTERS	Indiana's student transcript and reporting system used to record credentials, work-based learning hours, CTE coursework, and advanced coursework.
IREAD	Indiana's statewide literacy assessment administered in Grade 3. Passing IREAD-3 is the gateway indicator for Grade 3 – students must pass it before earning additional Student Success Indicator points. A grade 2 paStudent Success Indicatorng score is banked and applied in grade 3. Includes a summer retest window. <i>See 511 IAC 6.2-12-35.</i>
Mandatory Assessment Score	One of three components in the Grade 12 final numeric rating (10% weight). Calculated as the pass rate (10th grade I AM passers + 11th grade SAT passers) ÷ (10th grade I AM testers + 11th grade SAT testers), averaged across ELA and Math, then divided by 0.60. Maximum = 100.
Newcomer English Learner	An English learner who has received EL services for fewer than two years (Section 28). Students enrolled in U.S. schools for fewer than 12 months are excluded from the eligible student pool entirely. Students who have been in U.S. schools for at least 12 months but have received EL services for fewer than two years are Newcomer ELs – excluded from growth calculations but eligible for the WIDA Student Success Indicator. In Grade 3, a qualifying newcomer EL who does not pass IREAD but meets the WIDA target earns the dedicated newcomer column on the Grade 3 matrix. <i>See 511 IAC 6.2-12-28.</i>
9th Grade on Track	The Academic Mastery measure for Grade 10. Determined by how many high school credits a student earned by the end of Grade 9. Above Expectations = 14+ credits; At Expectations = 10–13 credits (or 20+ by end of Grade 10); Below Expectations = fewer than 10 credits. <i>See 511 IAC 6.2-12-2 and 6.2-12-42(a)(3).</i>
Null Category	Assigned to schools with fewer than 10 eligible students, or fewer than 30 students with no prior data to aggregate. Null schools are not ranked A–F.
Participation Rate	The percentage of enrolled students who completed the mandatory statewide assessment and received a valid score. If participation falls below 95% in ELA or Math, that subject's score is multiplied by the actual participation rate. <i>See 511 IAC 6.2-12-29.</i>
Point Table Total	The grade span score for Grades 3 and 4–8, calculated as (ELA point table total + Math point table total) ÷ 2. This is the final numeric rating for the grade span before the school-level weighted average is applied.



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PSAT/NMSQT	The Preliminary SAT/National Merit Scholarship Qualifying Test, administered by College Board. Achieving the aggregate national college-ready benchmark score (910) on the 10th grade NMSQT administration earns 1 Student Success Indicator at Grade 10. <i>See 511 IAC 6.2-12-30.</i>
Receiving School	An elementary school that receives students from a feeder school and has at least 30 such students enrolled for at least 162 days. Used to calculate feeder school accountability categories. <i>See 511 IAC 6.2-12-32.</i>
SAT School Day	The College Board SAT administered during the school day. Only the SAT School Day score (not the weekend administration) is used in the Grade 12 mandatory assessment score calculation. College-ready benchmarks on the SAT Math and ELA sections each earn 1 Student Success Indicator at Grade 12.
Student Growth Percentile (SGP)	A measure comparing a student's current score to other Indiana students with similar prior-year scores. Calculated by IDOE after statewide testing. $SGP \geq 45 = 1$ Student Success Indicator (One Year Academic Progress); $SGP \geq 65 = 2$ Student Success Indicators (Accelerated Academic Progress). SGPs are calculated separately for ELA and Math. <i>See 511 IAC 6.2-12-36.</i>
Student Success Indicator	An additional measure beyond Academic Mastery that a student can earn to increase their point total. Each Student Success Indicator earned moves a student one column to the right in the applicable point matrix. The number of Student Success Indicators (0, 1, 2, or 3+) determines the student's final point total along with their Academic Mastery level. <i>See 511 IAC 6.2-12-37 and 6.2-12-43.</i>
U.S. Government ECA	The United States Government course final exam established under IC 20-32-5.1-9. Passing this exam at any point prior to graduation earns 1 Student Success Indicator at Grade 12.
Weighted Average	The method used to calculate a school's final numeric rating. Each assessed grade span's final score is multiplied by the number of eligible students in that span, the products are summed, and divided by the total eligible students across all spans. Ensures larger grade spans have proportionally more influence. <i>See 511 IAC 6.2-12-44(a)(3).</i>
WIDA Consortium ACCESS	The English language proficiency assessment administered to EL-identified students. Meeting expected growth or reaching language proficiency on WIDA earns 1 Student Success Indicator at every assessed grade span. <i>See 511 IAC 6.2-12-38.</i>
Work-Based Learning (WBL)	Structured learning experiences in the workplace as defined in 511 IAC 6-7.2-17. Completing 150 hours across up to three qualifying WBL experiences earns 1 Student Success Indicator at Grade 12. <i>See 511 IAC 6.2-12-39.</i>